

Welcome to the Robinson Elementary School

Kindergarten Orientation Night 2018



Agenda



- Welcome- Kerri Sankey
- Introductions- Tanna Jango, Assistant Principal; Nancy Beier-Assistant Director of Special Education
- Kindergarten Teachers
- Health Interviews/Screening-Sue McGinley/Tammy Rozelle, School Nurses
- Academic Screening- Jenn Fleischmann
- Typical Day in Kindergarten- Donna Di Carlo
- PBIS-Tanna Jango
- CHAMPS
- MESA

Kindergarten Teachers

- Kathy Bliss
- Brittany Nelson
- Janel Conley
- Donna DiCarlo
- Erica Ford
- Pam Hilston
- Anna Franklin
- Allison Lynch
- Kristen Simmons
- Kristine Taddeo
- Andrea White
- Rebecca Humphrey
- Jenn Fleischmann
- Stephanie Hines
- Patricia Parrillo

Health Interview Facts and Registration

Sue McGinley/Tammy Rozelle-School Nurses

- Dates: Tuesday April 10th, Wednesday April 11th, and Thursday April 12th
- Location: Robinson School Library
- Time: By appointment using sign up genius

Academic Screening

Jen Fleischmann-Reading Specialist

- Academic screening will be held Tuesday May 29th- Thursday 31st by appointment only.
- Screening appointments will be scheduled at the April registration.
- The academic screening appointment will last approximately 45-60 minutes.
- Your child will work in our library with various members of the kindergarten staff.

What do we use as a screening tool?

- **DIAL-4: Developmental Indicators for the Assessment of Learning, 4th edition © 2011**
- Assesses development in 3 domains:
language, motor, concepts
- A child's performance is compared to his/her peers within a 2 month chronological age span

What Does the DIAL-4 Look Like?

- **Motor Station:**

- Gross motor:

- catching
 - jumping
 - hopping
 - skipping

- Fine motor:

- building with blocks
 - cutting
 - copying shapes and letters
 - writing

What Does the DIAL-4 Look Like?

- **Language Station:**

- Answer simple questions about him/herself
- Pronunciation of words
- Naming and/or identifying common actions/objects
- Identifying some letters and letter sounds
- Rhyming
- Identifying pictures with a specific first sound from a picture scene

What Does the DIAL-4 Look Like?

- **Concepts:**

- Pointing to named body parts
- Naming colors
- Oral counting
- Counting objects
- Identifying concepts in pictures (e.g. biggest, smallest etc)
- Sorting shapes

Results

- After the week of academic screening is complete, all parents will receive a letter regarding their child's performance.
 - For *each area* (motor, language, concepts) your child's score will be described as:
 - Age-appropriate
 - At some risk
 - At risk
- ...as compared to other children born within the same 2 month span...**

Results of the academic screening are intended to:

- **Provide parents with information** regarding their child's performance in each area as compared to similar-age peers
- Provide the school and Kindergarten staff with information that is helpful in **creating class placements with a good balance** of children's strengths and needs
- Provide the school with information that may be helpful in determining whether or not a child may need to be **re-screened in the fall for supplemental services through our *regular education* process** (e.g. speech, occupational therapy, literacy intervention etc.)

Helpful Resources

- Please visit our school website:

www.mansfieldrob.ss8.sharpschool.com/about/kindergarten_information

Click on the **Kindergarten** tab on the left to find links to great resources to help get your child ready for Kindergarten.

www.getreadytoread.org has great, parent-friendly activities to build pre-kindergarten skills in literacy, math, gross and fine motor development, language, and more!

Welcome to Kindergarten

What does a typical day look like?

Donna DiCarlo-Kindergarten Teacher



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MY NAME IS Nicholas

MY NAME IS Rose

VOICE VOLUME GUIDE

5	VERY LOUD VOICE	Use it when you need help! Give it an emergency!
4	LOUD VOICE	To use outdoors
3	REGULAR TALKING VOICE	For talking to friends, answering your teacher
2	QUIET VOICE	For working in a small group
1	WHISPER VOICE	To quietly share a thought or idea
0	NO VOICE/VOICE IS OFF	Voice is off and mouth is wide

Days of the Week

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

weather





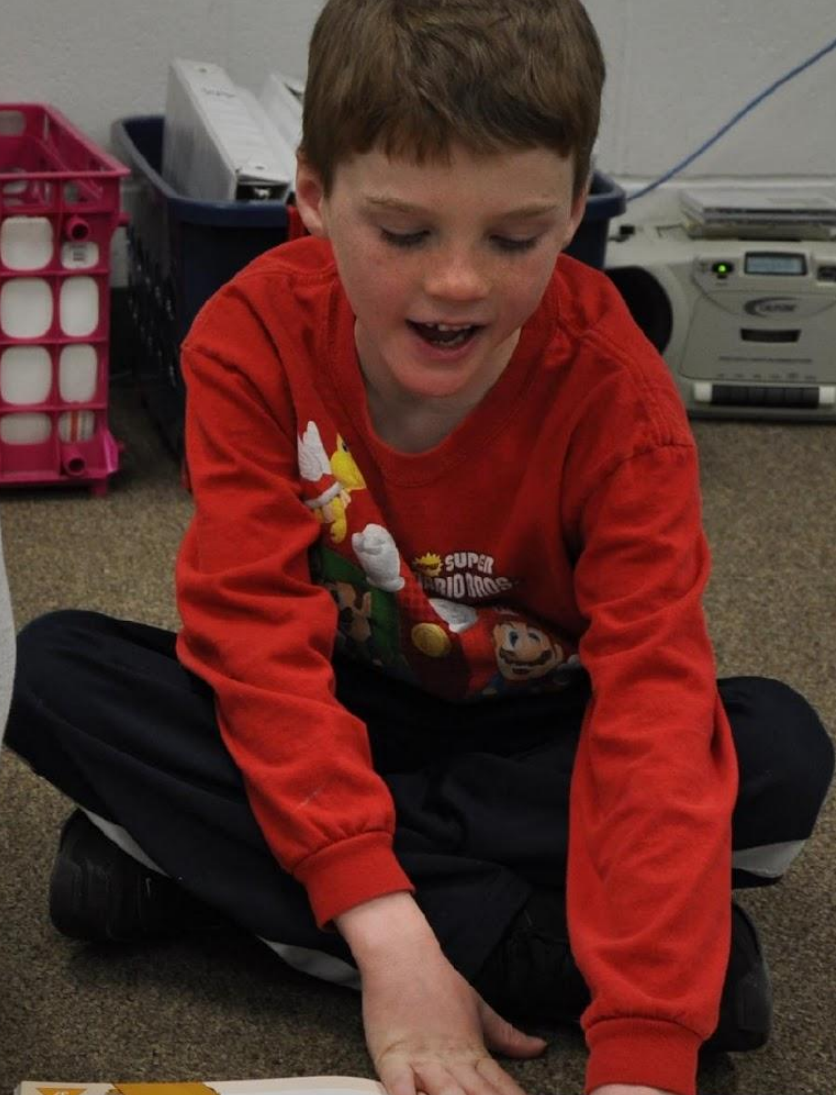
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Grey	Brown
Gold	Silver
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Light Green	Dark Green
Light Orange	Dark Orange
Light Yellow	Dark Yellow
Light Purple	Dark Purple
Light Grey	Dark Grey
Light Brown	Dark Brown
Light Gold	Dark Gold
Light Silver	Dark Silver











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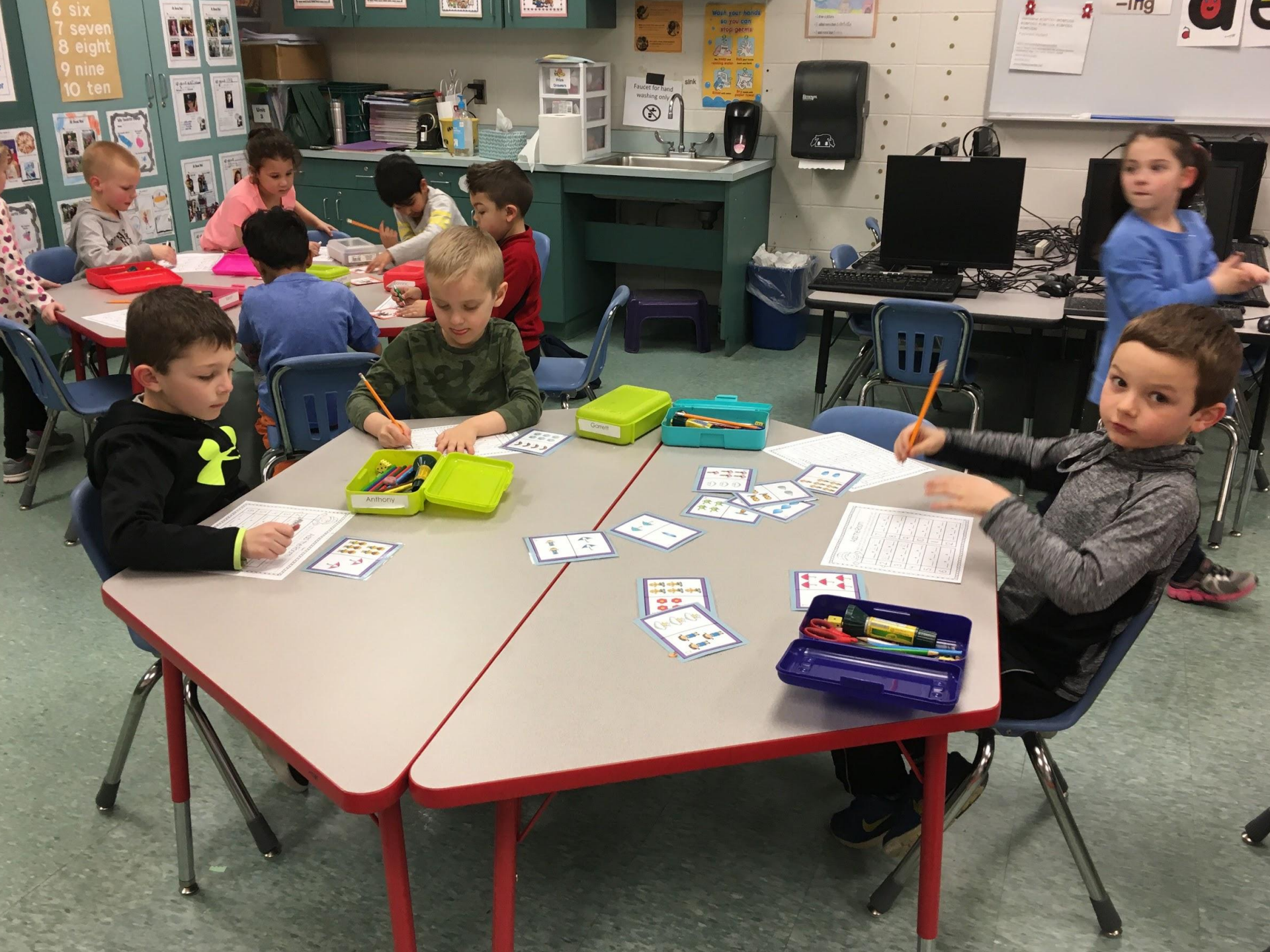
Sunday Monday Tuesday Wednesday Thursday

A New Woodland

"I need a new woodland
Said the mouse, "I want
Mole offered his hole,
"Oh, but I really can't re







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7 seven
8 eight
9 nine
10 ten

Faucet for hand washing only

Wash your hands
so you can
stop germs

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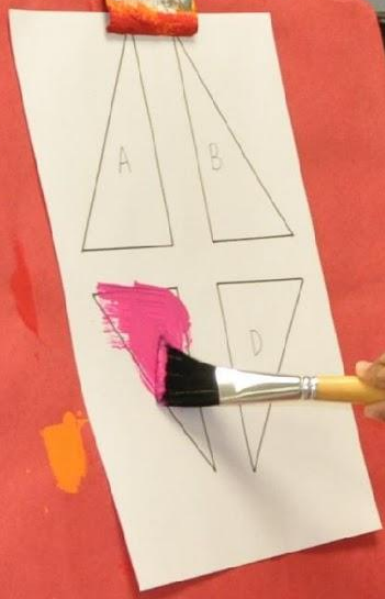
Said the mouse, "I want the best."
Mole offered his hole, safe from the cold.
"Oh, but I really can't rest."





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Mrs. DiCarlo
Room 101



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Visual Arts



Physical Education



Music





PBIS:

On our way to making our
school a better place to “bee!”

What is PBIS and why are we implementing it at our school?

PBIS (Positive Behavior Interventions and Supports) is a way for schools to encourage good behavior. With PBIS, kids learn about behavior, in the same way they learn other subjects like math or science. The key to PBIS is prevention in a multi-tiered approach.

Our school-wide expectations are:

- **BE KIND**
- **BE SAFE**
- **BE RESPONSIBLE**





What does PBIS look like at our school?



- Positively stated rules and reminders (visuals) throughout our school.
- Consistency in our expectations and improvements in our students' behavior.
- Clearly defined procedures and processes throughout the building.
- “Catching” our students “bee” ing kind, safe, and responsible.
- School wide and classroom matrices

Social Thinking

What is it?

- “The ability to consider your own and others thoughts, emotions, beliefs, intentions, and knowledge to help interpret and respond to the information in your mind and possibly through your social interactions” (Garcia Winner, 2015).

Why is it important for our children to cultivate these skills?

- The ability to do “social thinking” hugely affects our lives as it often determines our relationships, our happiness, and our success.

Targeted Skills

- Problem solving skills
- Perspective taking ability
- Personal advocacy skills
- Social relatedness
- Self-Regulation skills
- Coping Strategies



Preparing for the big day!

- Talk to your child about school; whom will the teacher be, names of fellow classmates, and the fun things they will be doing.
- If possible, set up a play date with a classmate.
- Visit the school/classroom during Open House.
- Read some books about the big day!
- Pick out an outfit to wear the night before.
- Get back on a sleep schedule.
- Keep the good-bye short and sweet.
- It is going to be GREAT!

CHAMPS

- CHAMPS-Continued Hours At Mansfield Public Schools
- The C.H.A.M.P.S. program offers high quality before and after school childcare for children in grades K-5. The program provides an enriching environment with fun activities that are educational and recreational in focus.
- Applications available on our district website.



MESA

Kateena Almeida-President

Lisa Beall-Robinson VP



- **Mansfield Elementary Schools Association**
- MESA is the parent organization of the Robinson and Jordan Jackson Elementary Schools.
- **If you have a child in grades K-5 you are already a member of MESA!**
- **What MESA does:**
 - Community outreach
 - Social activities
 - In school enrichment
 - Literacy Math and Science programs
 - Family BINGO night, field days, memory books and More!
- **To learn more:**
 - Attend monthly meetings
 - Visit the MESA website at WWW.MESA4parents.org and join mailing list
 - Like MESA on Facebook

Additional Information

Kerri Sankey-Principal

- Placement letters
- School Website/E-Newsletters



The First Day of K is on The Way!

