

**Mansfield Public Schools**  
**Robinson Elementary School**  
**School Improvement Plan/Strategic Plan**  
**2016-2018**

**Mansfield Public Schools – District Vision:**

Our vision of the ideal school is one in which all students are actively and intellectually engaged in their learning as a result of the instructional practices that are personalized, differentiated, innovative and designed to challenge their thinking and understanding. The result of our collective efforts is for all students to achieve their personal best and become meaningful contributors to our society.

**Mansfield Public Schools - Strategic Goals**

**Expanding Offerings:**

Examine, evaluate and expand our non-core and core offerings/programming to provide diverse educational opportunities for students, to meet individual needs and allow them greater ownership of their learning.

**Teaching all students:**

Create and implement a culture of unified and shared instructional practices that advance the belief that we share the responsibility for teaching all students utilizing instructional practices that include authentic, relevant, student centered research based tools.

# Robinson Elementary School

## Mission and Approach to District Goals

**ROBINSON SCHOOL MISSION:** The mission of the Robinson Elementary School Community is to inspire a love of learning while promoting academic achievement, self-esteem, and respect for all in a caring, safe and nurturing environment.

**EXPANDED OFFERINGS:** We will examine, evaluate, and expand learning opportunities in core and non-core areas in order to meet the diverse needs of our students.

**TEACHING ALL STUDENTS:** We will create a collaborative school culture consisting of shared instructional practices that will lead to authentic, relevant learning for all students.

# Robinson Elementary School 2016-2018

## School Council Members

### Parents:

- Deborah Stratton
- Katie Howison
- Dina Franco
- Traci Mazur

### Teachers:

- Caitlin Dolan
- Nicole Tremblay
- Shawn O'Neill

### Administrators:

- Kerri L. Sankey

## Robinson Elementary Enrollment Data

Kindergarten Enrollment		
Student Group	Kindergarten Enrollment	
	Total 2015-2016	Total 2016-2017
<b>High Needs</b>	<b>57 (25% K students/school)</b>	
<b>Economically Disadvantaged</b>	<b>31 (13.4% K students/school)</b>	
<b>LEP English language learner</b>	<b>8 (3% K students/school)</b>	<b>11 (5% K students/school)</b>
<b>Students with disabilities</b>	<b>28 (12% K students/school)</b>	<b>23 (10% K students/school)</b>
<b>African American/Black</b>	<b>3 (1% K students/school)</b>	
<b>Asian</b>	<b>20 (9% K students/school)</b>	
<b>Hispanic or Latino</b>	<b>19 (8% K students/ school)</b>	
<b>Multi-race, non-Hispanic or Latino</b>	<b>13 (6% K students/school)</b>	
<b>White</b>	<b>175 (76% K students/school)</b>	

### K-2 Enrollment by Gender (2015-16)

	Total K-2 2015-2016	Total K-2 2016-2017
<b>Male</b>	396 (55%)	378 (53%)
<b>Female</b>	323 (45%)	330 (47%)
<b>Total</b>	719	710

### K-2 Enrollment by Grade

	K	1	2
<b>2015-2016 Enrollment</b>	230	230	259
<b>2016-2017 Enrollment</b>	231	244	233

**Robinson Elementary School**  
**School Improvement Plan Objectives**  
**2016-2018**

1. Increase academic performance, growth, and development for all students.
2. Expand our ability to meet the needs of a diverse student population.
3. Promote a positive school climate through the creation of a proactive continuum of services that provide for the social and emotional support of all students and staff.
4. To expand our use of technology in the areas of instructional and professional practice.

## Objective 1: Increase academic performance, growth, and development for all students.

Action/Activity	Person(s) Responsible	Timeline/ Progress	Expected Outcome	How will work be evaluated	Support Needed
<p><b>1.1 (T.A.S.) Engage teachers in professional learning communities (PLCs) designed to promote collaboration shared instructional practices across all curriculum areas:</b></p> <ul style="list-style-type: none"> <li>● 1.1A Science PLC</li> <li>● 1.1B ELA PLC</li> <li>● 1.1C Math PLC</li> <li>● 1.1D Technology PLC</li> <li>● 1.1E Arts/PE PLC</li> </ul>	All teachers	October 2016-June 2018	<p>1.1A Science PLC Lesson development to address new Next Generation Science standards for grades K-2.</p> <p>1.1 B ELA PLC Development of text dependent questions in grade 1. Refinement of TDQs in grades 2.</p> <p>1.1C Technology PLC Design professional development for staff on new technology.</p> <p>1.1D Math PLC Development of supplemental materials to be used for reteaching/regrouping.</p> <p>1.1E Arts/PE PLC Development of multicultural units for grades K-2.</p>	Development and implementation of new lesson and unit plans that address CCSS.	<p>Summer institute time</p> <p>Collaboration time on early release days</p> <p>Operational budget support for materials as needed</p>
<p><b>1.2 (E.O.) Implementation of Kindergarten Discovery Lab designed to enhance social/emotional development through intentional play</b></p>	Kindergarten teachers/ Preschool teachers	October 2016-June 2018	Creation and utilization of space designed to provide intentional play opportunities aligned with Kindergarten curriculum and	Frequency of access to K discovery lab space according to teacher created schedule.	<p>Summer institute time</p> <p>Collaboration time on early release days</p>

			DESE social emotional standards for intentional play. Development of observational assessment tool to gauge social emotional learning and development	Observational tool	Operational budget support to provide instructional materials as needed
<b>1.3 (T.A.S.) Increase use of technology across curricular areas for the purpose of enhancing instruction and increasing student engagement</b>	Teachers, Building technology assistant	October 2016-June 2018	Workshops and short videos designed to provide ongoing support to teachers in the use of Google, Keyboarding without tears, iPads, Osmo, blue-bots, and potentially chromebooks	Frequency of access to and use of technology programs and devices	Operational budget support and collaboration time during early release days
<b>1.4 (E.O.) Repurpose and utilize original gymnasium space</b>	Custodial staff, outside contractors, teachers	August 2016-project now complete	Completion of gymnasium repurposing to provide additional space for physical education	Utilization of new space	Project complete



## Objective 2: Expand our ability to meet the needs of a diverse student population.

Activity	Person(s) Responsible	Timeline/Progress	Expected Product	How will work be evaluated	Support Needed
<b>2.1 (T.A.S.) Restructure school-wide Response to Intervention team and process for the purpose of meeting the needs of struggling learners</b>	Administrators, RTI team members, classroom teachers	October 2016-June 2018	Develop intervention plans for students based on individual needs as identified by referring teacher.	Initial and follow up meetings, student data	Continued stipends for RTI team members
<b>2.2 (T.A.S.) Develop a school wide RTI toolkit consisting of Tier 1 interventions in the academic and social/emotional behavioral areas.</b>	Administrators, RTI team members, classroom teachers	October 2016-June 2018  Summer institute 2017-18 school year	Development of RTI tool kit consisting of research based instructional interventions	Tool kit	Summer institute time  Collaboration time during early release days Substitute coverage for grade level meetings
<b>2.3 (E.O.) Continue and refine our systematic delivery of reading interventions through the investigation of classroom assessments and DIBELS data</b>	Reading specialists, RTI team, classroom teachers, administrators	October 2016-June 2018	DIBELS, benchmark tests	Student progress toward specific goal	Maintenance of reading positions, professional development time
<b>2.4 (E.O.) Continue to provide a systematic delivery of math intervention</b>	Math tutor (only 3 days per week)	October 2016-June 2018	AIMSWEB data, topic tests, unit tests	Student progress toward specific goal	
<b>2.5 (E.O.) Expand the delivery of math intervention</b>	Hire a full time math				Funding of position

	interventionist FY19				
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**Objective 3: Promote a positive school climate through the creation of a proactive continuum of services that provide for the social and emotional support of all students and staff.**

<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline/Progress</b>	<b>Expected Product</b>	<b>How will work be evaluated</b>	<b>Support Needed</b>
<b>3.1 (T.A.S.) Review and revise school-wide PBIS expectations and behavioral outcomes with all students and classroom teachers</b>	School psychologists and adjustment counselor, PBIS team, administrators, all classroom teachers	October 2016-June 2018	Newly created and revised powerpoint presentations	Increase in positive behaviors, decrease in office discipline referrals (ODRs)	Collaboration time for PBIS team weekly and on early release days Summer institute
<b>3.2 (T.A.S.) Implement Tier 2 Positive Behavior Intervention Supports (PBIS) through check in check out (CICO) for students and continue to promote school wide core values through PBIS</b>	School psychologists and adjustment counselor, teacher coaches, administrators	October 2016-June 2018	Development of Tier 2 PBIS protocols that address the needs of behaviorally challenging students	SWIS data	Collaboration time during early release days
<b>3.3 (T.A.S.)Expand the delivery of Social Thinking curriculum through weekly lessons delivered in the classroom</b>	School psychologists and adjustment counselor	October 2016-June 2018	Lesson plans Schedules	SWIS data	Collaboration time during early release days

## Objective 4: Expand our use of technology in the areas of instruction and professional practice.

Activity	Person(s) Responsible	Timeline/Progress	Expected Product	How will work be evaluated	Support Needed
<b>4.1 (E.O.) Creation of second computer lab and OSMO lab</b>	Building technology assistant and technology PLC members	October 2016-June 2018	Increased familiarity with technology devices and programs Introduction of lesson plans tied to ELA and Math	frequency of use	Collaboration during early release days
<b>4.2 (T.A.S.) Provide support for staff on the use of Google for instruction and collaboration</b>	Building technology assistant	October 2016-June 2018	Teacher familiarity and increased usage of google drive,calendar, docs, sheets, slides	Staff participation in training	Collaboration during early release days
<b>4.3 (E.O.) Provide continued support to staff and students on the Keyboarding Without Tears program</b>	Building technology assistant/KWOT representative	October 2016-June 2018	Teacher/student usage and increased student competency in keyboarding skills	Frequency of use by classroom teachers/ KWOT student assessment	Continued funding to support use of KWOT, Professional development time.
<b>4.4 (T.A.S.) Investigate and design curriculum templates to map new Science curriculum using ATLAS/Rubicon Curriculum mapping software</b>	Science Vertical team members and ATLAS consultant, Administration	October 2016- June 2108	Creation of web based-curriculum templates that support new Science curriculum Platform for teacher collaboration across classrooms in Science	Creation and sharing of templates and curriculum in ATLAS system	Funding for ATLAS Rubicon licences, Professional development/Summer Institute time, substitute coverage