

POSITIVE REINFORCEMENT PROCEDURES



	TYPE OF REINFORCER			
	VERBAL OR NONVERBAL PRAISE	GOOD "BEE-HAVIOR" BRACELETS	CLASSROOM BEE HIVE	CLASSROOM-BASED INCENTIVES
WHEN REINFORCER WILL BE GIVEN	Ongoing and whenever a student displays behavior related to school-wide expectations	Ongoing and whenever a student displays behavior related to school-wide expectations	When bracelet is traded for a stamp	As determined by classroom teacher – this refers to existing systems that are already in place in individual classrooms (Marble jars, etc.)
WHO WILL GIVEN THE REINFORCER?	All staff	All Staff	Teachers	Determined by classroom teacher
HOW OFTEN WILL THE REINFORCER BE GIVEN?	As often as possible	As often as possible	Daily – at teacher discretion	At teacher's discretion
WHERE WILL THE REINFORCER BE GIVEN?	Anywhere	Anywhere	Classroom	Determined by classroom teacher - classroom settings, during instruction times, etc.
WHERE WILL CHILDREN CASH IN?	N/A	Classroom	Classroom – bee hive charts	Classroom
WHEN WILL CHILDREN CASH IN?	N/A	Within the school day – at teacher's discretion	When the entire class reaches their goal	At teacher's discretion

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IMPORTANT THINGS TO REMEMBER:

- ❖ Good “bee-havior” bracelets should be given to a student when they are demonstrating expected behaviors within any school environment.
- ❖ It is important that we provide **specific verbal praise** tied to our three core values:



BE KIND
BE SAFE
BE RESPONSIBLE



EXAMPLES:

BE KIND	BE SAFE	BE RESPONSIBLE
“It was very kind of you to invite that student to play with you at recess.”	“Thank you for being safe by walking in the hallway.”	“I appreciate you picking up your trash from your lunch table. That shows me you are being responsible.”

- By being specific in our reinforcement and using common language, we are building consistent systems and practices for improving student behavior.

GOOD BEE HAVIOR BRACELET DISTRIBUTION	
CLASSROOM	SCHOOL-WIDE
<ul style="list-style-type: none"> • Students will earn bracelets for demonstrating appropriate behavior • When a bracelet is earned, the student will return to his/her classroom where the bracelet will be exchanged for a stamp. Classroom teachers will determine how they want to manage this exchange. • Each bracelet earned by a student should be translated into a stamp on the classroom bee hive. • When a classroom meets their goal by filling “x” amount of 10 frames on their bee hive, they will be rewarded. 	<ul style="list-style-type: none"> • As a school, we will work towards school-wide goals, such as spirit days. • We will identify ways to publicly display and acknowledge student accomplishments, such as through morning announcements, bulletin boards, etc. • School-wide goals will be determined based upon monthly meetings with the PBIS Team and our district consultant.