

Robinson Remote/Hybrid Schedule (Revised January 2021)

<p style="text-align: center;">Monday/Thursday Cohort A In-person learning (Time on Learning - 5 hours) Cohort B Remote learning (Synchronous Time on Learning 3 Hours)</p>	<p style="text-align: center;">Wednesday**** Cohort A & B All Remote Learning (Synchronous Time on Learning 2.5 hours)</p>	<p style="text-align: center;">Tuesday/Friday Monday/Thursday Cohort B In-person learning (Time on Learning - 5 hours) Cohort A Remote learning (Synchronous Time on Learning 3 Hours)</p>
<p>Morning Meeting - Synchronous Start to the Day Attendance Required for all students May include, but not limited to:</p> <ul style="list-style-type: none"> ● Preview the day’s schedule including times for synchronous learning activities or small group/individual conferences; review asynchronous activities and submission expectations for the day ● Morning Meeting/SEL Lesson consists of greeting students, sharing/discussion time, a group activity to foster a sense of community and practice social and academic skills. 	<p>Morning Meeting - Synchronous Start to the Day Attendance Required for all students May include, but not limited to:</p> <ul style="list-style-type: none"> ● Preview the day’s schedule including times for synchronous learning activities or small group/individual conferences; review asynchronous activities and submission expectations for the day ● Morning Meeting/SEL Lesson consists of greeting students, sharing/discussion time, a group activity to foster a sense of community and practice social and academic skills. 	<p>Morning Meeting - Synchronous Start to the Day Attendance Required for all students May include, but not limited to:</p> <ul style="list-style-type: none"> ● Preview the day’s schedule including times for synchronous learning activities or small group/individual conferences; review asynchronous activities and submission expectations for the day ● Morning Meeting/SEL Lesson consists of greeting students, sharing/discussion time, a group activity to foster a sense of community and practice social and academic skills.
<p>Mathematics Block May include, but not limited to:</p> <ul style="list-style-type: none"> ● Synchronous lesson led by classroom teacher ● Pre-recorded lesson ● Assigned video (<i>EnVision Math 2.0 Online or Teacher created</i>) ● <i>EnVision Math 2.0</i> Journal Work ● Activity on a learning platform (ex. 	<p>Mathematics Block (Combination of synchronous and asynchronous learning)</p> <ul style="list-style-type: none"> ● Synchronous lesson led by classroom teacher. ● Pre-recorded lesson ● Assigned video (<i>EnVision Math 2.0 Online or Teacher created</i>) ● <i>EnVision Math 2.0</i> Journal Work ● Activity on a learning platform (ex. <i>ExtraMath</i>, 	<p>Mathematics Block May include, but not limited to:</p> <ul style="list-style-type: none"> ● Synchronous lesson led by classroom teacher ● Pre-recorded lesson ● Assigned video (<i>EnVision Math 2.0 Online or Teacher created</i>) ● <i>EnVision Math 2.0</i> Journal Work ● Activity on a learning platform (ex.

<p><i>ExtraMath, IXL, Reflex Math)</i></p> <ul style="list-style-type: none"> ● Small-group breakouts ● Virtual/Socially-distanced games with peers ● Open Access (for Remote Students) to classroom teacher/staff through Google Meet 	<p><i>IXL, Reflex Math)</i></p>	<p><i>ExtraMath, IXL, Reflex Math)</i></p> <ul style="list-style-type: none"> ● Small-group breakouts ● Virtual/Socially-distanced games with peers ● Open Access (for Remote Students) to classroom teacher/staff through Google Meet
<p>English Language Arts Block May include, but not limited to:</p> <ul style="list-style-type: none"> ● Phonics lesson (synchronous or pre-recorded) <ul style="list-style-type: none"> ○ Games ○ Word/Sound Sorts ○ Activities (computer-based or with manipulatives) <p>Reading Lesson</p> <ul style="list-style-type: none"> ○ Hold guided reading groups (synchronously) as needed ○ Whole Group Literacy instructions led synchronously by classroom teacher ○ Independent reading and response journals ○ Whole-class lessons ○ Video lessons ○ Activities on learning sites ○ Social Studies and Science instruction incorporated within literacy instruction.\ ○ Open access to classroom through live Google Meet 	<p>English Language Arts Block May include, but not limited to:</p> <ul style="list-style-type: none"> ● Phonics lesson (synchronous or pre-recorded) <ul style="list-style-type: none"> ○ Games ○ Word/Sound Sorts ○ Activities (computer-based or with manipulatives) <p>Reading Lesson</p> <ul style="list-style-type: none"> ○ Hold guided reading groups (synchronously) as needed ○ Ongoing open access to classroom through live Google Meet ○ Independent reading and response journals ○ Whole-class lessons ○ Video lessons ○ Activities on learning sites ○ Social Studies and Science instruction incorporated within literacy instruction. ○ Open access to classroom through live Google Meet 	<p>English Language Arts Block May include, but not limited to:</p> <ul style="list-style-type: none"> ● Phonics lesson (synchronous or pre-recorded) <ul style="list-style-type: none"> ○ Games ○ Word/Sound Sorts ○ Activities (computer-based or with manipulatives) <p>Reading Lesson</p> <ul style="list-style-type: none"> ○ Hold guided reading groups (synchronously) as needed ○ Whole Group Literacy instructions led synchronously by classroom teacher ○ Independent reading and response journals ○ Whole-class lessons ○ Video lessons ○ Activities on learning sites ○ Social Studies and Science instruction incorporated within literacy instruction. ○ Open access to classroom through live Google Meet
<p>Lunch Break & Movement/Recess</p>	<p>Lunch Break & Movement/Recess</p>	<p>Lunch Break & Movement/Recess</p>

<p>Specialist Block Will include direct instruction for in-person students Remote learners' specialist blocks may include:</p> <ul style="list-style-type: none"> ● Video instruction ● Assignments/ongoing projects ● Weekly: 2 PE activities, one music Or one art (Literacy at the Kindergarten level), and one Library/Media activity 	<p>Specialist Block Remote learners' specialist blocks may include:</p> <ul style="list-style-type: none"> ● Video instruction ● Assignments/ongoing projects PE activities, music, art (Literacy at the Kindergarten level), and/or Library/Media activities 	<p>Specialist Block Will include direct instruction for in-person students Remote learners' specialist blocks may include:</p> <ul style="list-style-type: none"> ● Video instruction ● Assignments/ongoing projects ● Weekly: 2 PE activities, one music or one art (Literacy at the Kindergarten level), and one Library/Media activity
<p>End of Day meeting- Synchronous End of the Day Attendance Required May include, but not limited to:</p> <ul style="list-style-type: none"> ● Homework/Practice Activities assigned ● Reminders for next day ● Reviewing objectives ● Class community building activities 	<p>End of Day meeting - synchronous end of the day Attendance required May include, but not limited to:</p> <ul style="list-style-type: none"> ● Homework/Practice activities assigned ● Reminders for the next day ● Class community building activities 	<p>End of Day meeting- Synchronous End of the Day Attendance Required May include, but not limited to:</p> <ul style="list-style-type: none"> ● Homework/Practice Activities assigned ● Reminders for next day ● Reviewing objectives ● Class community building activities

This schedule incorporates a blended learning approach (integrating technology and digital media with traditional instructor-led classroom activities) incorporating a flipped classroom approach (a type of blended learning focused on student engagement and active learning, giving the instructor a better opportunity to manage mixed levels, student difficulties, and differentiated learning preferences) giving students and families more flexibility within the daily schedule.